**Matrix Head Start Birth to 5**

**Home School Connection**

**May 3 – 16, 2020**

**EHS Calendar**

**Parents please initial each activity completed with your child and hand in form to your teacher(s) bi-weekly**

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| --- | --- | --- | --- | --- | --- | --- |
| **Sunday** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | **Saturday** |
| **Cotton Ball Art**  **(CLL)**  Use cotton balls to paint (if assessable) use clothes pins as a handle | **What is in my box?**  **(CD)**  Use recycled box, place random items in it and ask child to touch item and guess what’s inside | **Kitchen Music**  **(CA)**  Make music using pots/pans with wooden spoons or hands | **Ice Cubes**  **(SC)**  Place several ice cubes in a bowl of water and assist child (if needed) w/ scooping the cubes from one bowl to another | **Daddy Fingers**  **(CLL)**  Sing daddy finger song with your child; encourage him to try using his fingers as he sings along.  ***Daddy finger, daddy finger where are you, here I am, here I am, how do you do?***  ***(Mommy, sister, brother & baby)*** | **Faces**  **(SE)**  Cut pictures of smiling faces from magazines/catalogs  Place on floor during tummy time for babies/toddlers to explore  Putting pics in clear zip lock bag may prevent ripping | **String along**  **(SC)**  Using yarn or shoelace, string recycled paper rolls to string and pull around the house with your toddler. |
| **Initial \_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Initial \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Initial \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Initial \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Initial \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Initial \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Initial\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Baby Laugh**  **(SE)**  Do silly things that makes your baby laugh. Repeat this action several times. *(Try not to scare or startle them with loud noises)* | **Babies & Boxes**  **(CA)**  Using recycled boxes, wrap with wrapping paper or newspaper encourage child to rip the paper off the box. You can also, try stacking. | **Bubbles**  **(SC)**  Take turns blowing bubbles with your child and talk about the shape and colors that you see. | **Story Time**  **(CLL)**  Read a story with your child  Talk about some of the pictures as you go through the pages. | **You Coo, I Coo**  **(SE)**  Imitate coos and facial expressions with your infant or toddler. | **Bean Bag Body Parts**  **(PHY)**  Fill two socks with beans, rice or gravel and play one on your forehead, give child the other sock and see what they will do. | **Exercise Time**  **(PD)**  Exercise with you child. Show him how to do jumping jacks or running in place or sit-ups. Have fun. |
| **Initial\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Initial \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Initial \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Initial \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Initial \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Initial \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Initial\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

**APL-**Approaches to Learning.  **SE**-Social Emotional Development. **PDH-** Physical Development & Health. **CLL-**Communication & Language & Literacy. **CD-** Cognitive Development. **CA**-Creative Arts. **MA**-Mathematics. **SC-**Science.

**Parent/Caregiver Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent/Caregiver Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Child’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Staff Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Office use only: Tally \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ X .25\_=\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

# of initialed boxes Grand Total